

Issue #4

# THE NEWCOMER MOM

Magazine

**Your Child's  
Report Card**

**Student  
Achievement  
Level**



North York  
Community  
House



# Hello!

Welcome to the new issue of Newcomer Moms! This Magazine is for newcomer mothers who have children in daycare, kindergarten, elementary and middle school. Here you'll find tips about the Canadian community that will help you to feel more confident in your new life in Canada.

## **In this issue, you will find out:**

- How to understand the report card of your child and
- What the levels of students' achievement are

Also, you will play a fun quiz to discover the right meaning of some specific words you'll come across in the report card!

We hope you will find this information valuable!

And if you need support, feel free to contact the settlement workers at your school!



# The Report Card

It's the time of the year when your child brings back their report card home.

In the report card, you will find the comments made by the teacher, along with the recommendations and the marks. This will help you understand how your child is doing at school.

The categories are Learning Skills and Work Habits, such as:

- **Responsibility**
- **Collaboration**
- **Organization**
- **Initiative**
- **Independent Work**
- **Self-regulation**


If you are not 100 percent familiar with these words, check out the ESL corner on page 6 of the Magazine!

These Learning Skills and Work Habits are measured (or assessed) based on:

- E** **Excellent**
- S** **Satisfactory**
- G** **Good**
- N** **Needs Improvement**

Look at the letter beside each Learning Skill and Work Habit.

Make sure to read what recommendations (suggestions) the teacher makes.



# Four Levels of Students' Achievements



During the school year, your child will need to show their knowledge and skills.

There are four levels your child's teacher will use to measure how much your child has achieved in a specific category.

The categories are:

- 1 Knowledge and Understanding** → did the student learn the content and are they able to understand its meaning?
- 2 Thinking** → does the student have creative thinking skills?
- 3 Communication** → is the student able to express what they want to say in different ways?
- 4 Application** → is the student able to make connections of what they learned within one context and between different contexts?



## **Level 1: Achievement that falls much below the provincial standard.**

- The student demonstrates the specified knowledge and skills with limited effectiveness.
- The student must work at significantly improving learning in specific areas

## **Level 2: Achievement that approaches the provincial standard.**

- The student demonstrates the specified knowledge and skills with some effectiveness.
- The student needs to work on identified learning gaps to make sure they will be successful in the future.



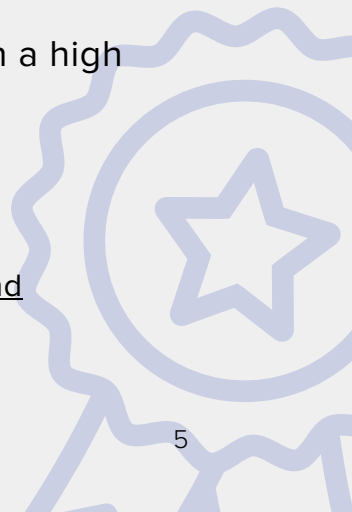
### **Level 3: Achievement that meets the provincial standard for achievement.**

The student demonstrates the specified knowledge and skills with considerable effectiveness.

### **Level 4: Achievement that surpasses the provincial standard.**

The student demonstrates the specified knowledge and skills with a high degree of effectiveness.

Adapted from: [Growing Success | The Achievement Chart | Learning Skills and Work Habits](#)





## ESL Corner

In this magazine, you came across some specific words about Learning Skills and Work Habits.

### **What are they?**


Find out their meaning in this game!

Match these words with the right definition on the next page:



- **Responsibility**
- **Organization**
- **Independent Work**
- **Collaboration**
- **Initiative**
- **Self-regulation**

## Definitions

- 
- a** You work together with classmates on projects or activities, you complete your share of work, and you help your classmates. You share your ideas, and you respect the other classmates' opinions.
  - b** You keep things neat and tidy, like managing your schoolwork and materials. You use a diary to remember what you have to do at home and at school.
  - c** You control your own actions, emotions, and behaviors, like staying focused on your work, or staying calm when things get difficult. Also, you know your strengths, and you try to improve.
  - d** You do what you're supposed to do, like completing assignments on time or following the rules.
  - e** You take the first step to get things done without waiting for someone else to tell you to do it, like starting on homework or asking questions when you need help. Also, you're able to connect ideas from one subject to the other one.
  - f** You do tasks by yourself and you understand what you have to do, like working on assignments without constant help from the teacher. You use the feedback your teacher gives you to improve.

## Answers

- **Responsibility**
- **Organization**
- **Independent Work**
- **Collaboration**
- **Initiative**
- **Self-regulation**

d

b

f

a

e

c





## Who are we?

North York Community House (NYCH) is a dynamic, multi-service neighbourhood centre that has been working with residents in under-resourced and low-income neighbourhoods of northwest Toronto for 30 years.

## What do we do?

We are committed to building strong, vibrant communities, and we do this by engaging residents, understanding their needs, and supporting them in achieving their goals.

As a result of our work:

- newcomers are able to develop the skills, knowledge, and connections to settle, gain employment and build successful lives in their new home;
- children and youth are supported in becoming active, healthy citizens - gaining the skills, knowledge, and self-esteem they require to meet their long-term goals; and
- local residents are provided with training and opportunities that enable them to become leaders in improving their own lives and their neighbourhoods.

## How can we help you?

Learn more about our programs and services on our [website](#).

